**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: December 13 – December 17, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  12/13 | -Demonstrate understanding of the major groups of writers during New England Renaissance.  -Identify and explain principles of transcendentalism. | -Word Splash: nature, self-reliance, intuition, Renaissance, conformity  -Introduction to New England Renaissance (Study Guide) | -Word Splash – (F)  -Study Guide – (F)  -Discussion – (F) |  |
| Tuesday,  12/14 | -Identify and analyze the characteristic subject matter and themes of the Fireside Poets.  -Scan poetry, identifying various meters, rhymes, rhythms, and sonnet forms. | -QuickWrite: What advice would you give to someone suffering a personal misfortune?  -Intro to Fireside Poets: Longfellow, Whitter, Lowell, and Holmes  -Read poetry by Longfellow and practice scansion  -Sonnet types | -Quick Write – (F)  -Discussion – (F) | R.11.B.2: Understand literary devices in fictional text. |
| Wednesday,  12/15 | -Define and identify paradox, personification, symbol, imagery, simile, metaphor and dialect. | QuickWrite:What does it mean to “leave a footprint” and do we?  -Read, analyze, and scan: “A Psalm of Life,” “Nature,” “The Arrow and the Song,” “Evangeline” by Longfellow. | -Quick Write – (F)  -Discussion – (F) | R.11.B.2: Understand literary devices in fictional text. |
| Thursday,  12/16 | -Identify allegory, parable, anecdote, requiem, and idyll. | -QuickWrite: How do you think most people would feel about the prospect of being isolated by a major snowstorm?  -Read and scan from “Snowbound” by Whittier.  -Retell in prose the part of the story told in the excerpt and limit retelling to significant narrative details. | -Quick Write –(F)  -Discussion – (F)  -Summary – (S) | R11.A.1.5.1: Summarize the key details and events of a fictional text as a whole. |
| Friday,  12/17 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L14 Vocabulary Test.  -Students will complete practice exercises for L15.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .